

Syllabus

1	Course title	Grammar 1
2	Course number	2232211
3	Credit hours	3 hours
	Contact hours (theory, practical)	3 hours
4	Prerequisites/corequisites	French for specialization 3
5	Program title	Bachelor's Degree in French Language and Literature
6	Program code	2200
7	Awarding institution	University of Jordan
8	School	School of Foreign Languages
9	Department	Department of French Language and Literature
10	Level of course	Obligatory course.
11	Year of study and semester (s)	2d year/ 1st Semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	French and Arabic
15	Teaching methodology	<input checked="" type="checkbox"/> in class <input type="checkbox"/> online
16	Electronic platform(s)	<input checked="" type="checkbox"/> e-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Date of production/revision	6th November 2022

18 Course Coordinator:

Name:

Office number:

Phone number:

Email:

Office Hours:

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19 Other instructors:

Name:

Office number:-

Phone number:

Email:

Name:

Office number:

Phone number:

Email:

20 Course Description:

As stated in the approved study plan.

This course is intended to give the student the skills needed to develop their knowledge about the French grammar.

21 Course aims and outcomes:

A- Aims: (PLOs)

1. Develop French language skills and engage effectively in a wide range of communicative tasks and activities in academic and non-academic contexts.
2. Analyze, evaluate, and critique French literary works and texts in relation to genres, historical periods, and criticism approaches used in analyzing literary texts and works.
3. Analyze and discuss general issues in relation to the nature and function of natural human language and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis, and pragmatics.
4. Discuss general issues concerning nature and function of French language with reference to relevant acquisition principles and implications for teaching and learning.
5. Translate professionally from French into Arabic and vice versa employing translation theories and principles.
6. Show respect of cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.

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7. Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in French and English literary and linguistic texts.
8. Identify scientific research principles and use higher order thinking skills and critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the French language and literature, and to work within a team.

B- Course Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools									
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1	Use & conjugate the verbs in their different verbal forms of the past and future tenses.	X		X	X			X					X	X							X
2	Recognize & use Conditional sentences or the If-clauses and subjunctive mode, present or past in French	X		X	X			X					X	X							X
3	change from direct to indirect speech and vs, and change from verbal to nominal phrases and vs	X	X	X	X			X					X								X
4	Discuss, argue and compare the rules between both the French & the Arabic languages in the specified field of study.					X	X	X					X	X							X
5	Communicate correctly by using adequate oral and written sentences.	X	X				X						X	X							X

- **Teaching methods include:** Synchronous lecturing/meeting; Asynchronous lecturing/meeting, discussion, and forums.
- **Assessment methods include:** 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam

22. Topic Outline and Schedule:

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Week	Lecture	Topic	Course Learning Outcomes	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Revision of the students knowledge	1-5	In class	In-class tasks	Main textbook
	1.2	Revision of the students knowledge	1-5	In class	In-class tasks	Main textbook
	1.3	Revision of the students knowledge	1-5	In class	In-class tasks	Main textbook
2	2.1	Introducing the different past tenses in French	1, 4, 5	In class	In-class tasks	Main textbook
	2.2	Introducing the different past tenses in French	1, 4, 5	In class	In-class tasks	Main textbook
	2.3	Discussing the different past tenses in French	1, 4, 5	In class	Assignment	Main textbook
3	3.1	Analyzing the different past tenses in French	1, 4, 5	In class	In-class tasks	Main textbook
	3.2	Analyzing the different past tenses in French	1, 4, 5	In class	In-class tasks	Main textbook
	3.3	Analyzing the future tenses in French.	1, 4, 5	In class	In-class tasks	Main textbook

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4	4.1	Analyzing the future tenses in French.	1, 4, 5	In class	In-class tasks	Main textbook
	4.2	Analyzing the future tenses in French.	1, 4, 5	In class	In-class tasks	Main textbook
	4.3	Analyzing the future tenses in French.	1, 4, 5	In class	In-class tasks +assignment	Main textbook
5	5.1	Conditional sentences or the If-clauses in French	2, 4, 5	In class	In-class tasks	Main textbook
	5.2	Conditional sentences or the If-clauses in French	2, 4, 5	In class	In-class tasks	Main textbook
	5.3	Conditional sentences or the If-clauses in French	2, 4, 5	In class	In-class tasks	Main textbook
6	6.1	Subjunctive mode: present or past	2, 4, 5	In class	In-class tasks+assignment	Main textbook
	6.2	Subjunctive mode: present or past	2, 4, 5	In class	In-class tasks	Main textbook
	6.3	Subjunctive mode: present or past?	2, 4, 5	In class	assignment	Main textbook
7	7.1	Infinitive uses: present or past?	2, 4, 5	In class	In-class tasks	Main textbook

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	7.2	Infinitive uses: present or past?	2, 4, 5	In class	In-class tasks	Main textbook
	7.3	Direct speech	3, 4, 5	In class	assignment	Main textbook
8	8.1	Direct speech	3, 4, 5	In class	In-class tasks	Main textbook
	8.2	Midterm Exam	1, 2, 4, 5	In class		
	8.3	Answering the exam		In class	In-class tasks	Main textbook
9	9.1	Direct speech	3, 4, 5	In class	In-class tasks	Main textbook
	9.2	Indirect speech	3, 4, 5	In class	In-class tasks	Main textbook
	9.3	Indirect speech: changes & tenses	3, 4, 5	In class	In-class tasks+ assignment	Main textbook
10	10.1	Indirect speech: changes & tenses	3, 4, 5	In class	In-class tasks	Main textbook
	10.2	Indirect speech: changes & tenses	3, 4, 5	In class	In-class tasks+ assignment	Main textbook
	10.3	Indirect speech: changes & tenses	3, 4, 5	In class	In-class tasks	Main textbook
11	11.1	Characteristics of the nominal phrases	3, 4, 5	In class	In-class tasks	Main textbook
	11.2	Characteristics of the nominal phrases	3, 4, 5	In class	In-class tasks	Main textbook
	11.3	Characteristics of the nominal phrases	3, 4, 5	In class	In-class	Main textbook
12	12.1	Characteristics of the verbal phrases	3, 4, 5	In class	In-class tasks	Main textbook

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	12.2	Characteristics of the nominal phrases	3, 4, 5	In class	In-class tasks	Main textbook
	12.3	Characteristics of the nominal phrases	3, 4, 5	In class	In-class tasks	Main textbook
13	13.1	Changes from nominal to verbal phrases	3, 4, 5	In class	In-class tasks	Main textbook
	13.2	Changes from nominal to verbal phrases	3, 4, 5	In class	In-class tasks	Main textbook
	13.3	Changing from verbal to nominal phrases	3, 4, 5	In class	In-class tasks + assignment	Main textbook
14	14.1	Use both of them in different oral and written context Changing from verbal to nominal phrases	3, 4, 5	In class	In-class tasks	Main textbook
	14.2	Changing from verbal to nominal phrases	3, 4, 5	In class	In-class tasks	Main textbook
	14.3	General discussion of the topic	3, 4, 5	In class	In-class tasks	Main textbook
15	15.1	All chapters review before final exam	1-5	In class	Discussion	Main textbook
	15.2	All chapters review before final exam	1-5	In class	Discussion	Main textbook
	15.3	All chapters review before final exam	1-5	In class	Discussion	Main textbook

23 Evaluation Methods:

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Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning outcome	Period (Week)	Platform
Assignments	20	Covering the topics during the semester	1-5	1-15	in-class
Midterm Exam	30	Covering the topics analyzed through the 1 st til week 6	1-5	8	On campus
Final Exam	50		1-5	15	On campus

24 Course Requirements

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25 Course Policies:

A- Attendance policies:

As per the University Regulations.

B- Absences from exams and submitting assignments on time:

As per the University Regulations.

C- Health and safety procedures:

Please attend all exercise and follow the safety instructions on the walls and the student's booklet.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

As per the University Regulations.

E- Grading policy:

As explained above in 23.

F- Available university services that support achievement in the course:

Please ask me or your academic advisor for any help or support.

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26 References:

A- Required book(s), assigned reading and audio-visuals:

Book or references are recommended upon the instructor.

27. Additional information:

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28. Rubrics

Rubric for Oral Presentation

Category	Weight	Unacceptable	Satisfactory	Good	Score
Instructor's Comments:					

Assignment Score _____

Rubric for Term-paper

Topic	Weight	Beginning	Developing	Accomplished	Exemplary	Score
Instructor's Comments:						

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Assignment Score _____

Name of Course Coordinator: **Mrs Reem Madanat** Signature: **Madanat**. Date: **6/11/2022**

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----